Climate Action Plan

Cedar Road Primary School

One year plan: Autumn 2026 – Summer 2027

Your Carbon baseline: tonnes 333.03 CO_2e Date: July 2025

Your Carbon Footprint Report

Your schools total carbon footprint is estimated to be: 333.03 tonnes co2e* per year

Operational area	Emissions area	t co2e*	% of footprint
Energy & Utilities	Fuel Usage	52.5	16%
	Electricity Usage	21	6%
	Waste Usage	0.1	0%
	Water Usage	0.8	<1%
Transport	Vehicles	0	0%
	School Trips	3.6	1%
	Student Commutes	29	9%
	Staff Commutes	26.2	8%
Food & Drink	Meals	47.2	14%
Purchases	Spending	62.1	19%
	Uniforms	90.6	27%

*'t co2e' or 'co2e' tonnes means 'tonnes of Carbon Dioxide Equivalent'. Under the GHG protocol, 7 greenhouse gases are tracked and summarised as the equivalent amount of Carbon Dioxide that would produce the same warming effect.

Note: Overall per pupil, your emissions are below average, so keep up the great work. Your emissions from spending are above average, so this makes a good priority for action.

Name(s) of your School's Sustainability Champion(s) Note: Every school should have at least one named staff Sustainability Champion to lead and coordinate climate action. If your school doesn't have one yet, now is the time to appoint someone. Larger schools may choose to nominate multiple staff champions to share the responsibility.	Laura Adnett

Decarbonisation and Energy Efficiency:

Calculating and taking actions to reduce carbon emissions and becoming more energy efficient

Action	Timeframe	Key stakeholders	Link to School Improvement Plan	Progress Track
Count Your Carbon – Carbon Calculator: This free digital tool allows you to calculate the carbon footprint for your educational setting. **Useful links** Count Your carbon	**Start date: September 2026** **Review date: December 2026**	Laura Adnett (Eco Lead)	**Personal Development:** The school consistently promotes the extensive personal development of all pupils. They are exceptionally well prepared for life beyond school. Pupils access a wide set of coherently planned experiences that enrich the curriculum. Through these, pupils are encouraged to become healthy, responsible and active citizens. For example, pupils explore sustainability and complete research through participating in the 'Let's Go Zero' project. As a result, pupils	

			are more aware of their impact on the world around them.	
Energy **Monitor lighting use** Eco Champions to monitor if lights are being switched off. This may also include getting staff to consider whether they need all lights on in a room at a time.	**Start date: September 2026** **Review date: December 2026**	Laura Adnett (Eco Lead) Eco Champions	**Personal Development:** The school consistently promotes the extensive personal development of pupils through our focus on becoming a sustainable school. We go beyond the expected, so that pupils have access to a wide, rich set of experiences as we work towards a more equitable future. Opportunities for pupils to develop their talents and interests in our pupil-led sustainability work are of exceptional quality.	
Procurement **Reuse school uniform/PE kit through a uniform exchange and induction processes** Set a target of reusing a specific number of uniform items each year through your Uniform Exchange	**Start date: September 2026** **Review date: April 2027**	Friends of Cedar Road Family Worker Office		
Offer a vegan / vegetarian option every day Increase your vegan and vegetarian offers, whether this includes more hot meal options or adapting sandwich or jacket potato offerings to begin to shift away from meat fillings.	**Start date: September 2026** **Review date: April 2027**	Office Innovate	**Personal Development:** We develop pupils' character through developing their understanding of how to keep physically healthy,	

Promote walking/cycling/public transport to school/ Park & Stride Communicate to the wider school community the benefits of active travel. Celebrate Walk to School week.	**Start date: May 2027** **Review date: July 2027**	Laura Adnett (Eco Lead) Eco Champions	eat healthily and maintain an active lifestyle, including giving ample opportunities to learn about sustainable lifestyle choices. Links with Healthy Schools Award – aiming for Silver.	
Transport **Provide cycle proficiency lessons in school e.g. Bikeability** Host cycling proficiency lessons in your school grounds, such as Bikeability. Your local authority should be able to support you to get signed up.	**Start date: October 2026** **Review date: April 2027**	Office Class teachers		

Climate Adaptation and Resilience:

Taking actions to reduce the risk of flooding and overheating and to future-proof scarce resources for potential shortages

Action	Timeframe	Key stakeholders	Link to School improvement plan	Progress Track
Water **Raise awareness around water consumption and efficiency through workshops and displays that may be offered by your water provider** Engage with our local water company who may have an education team or free resources on their websites, from assembly sessions and visits to primary schools for your pupils to webinars, downloadable tools and guides and more.	**Start date: October 2026** **Review date: April 2027**	Laura Adnett (Eco Lead) Eco Champions		

Biodiversity and Green Infrastructure:

Creating habitats and adopting practices that will enhance species diversity on the school estate and beyond

Action	Timeframe	Key stakeholders	Link to School improvement plan	Progress Track
Nature	**Start date: October 206**	Laura Adnett (Eco Lead) Eco Champions	Behaviour and attitudes: Pupils behave	

Enrol with The Nature Park (NENP) ★ The NENP aims to embed nature-based learning in the curriculum and encourage children and young people all over the country to take action to improve their site for people and wildlife. The programme provides the support and guidance needed to make this happen, with five key steps in the journey and the actions needed to reach your goals.	**Review date: April 2027**		with consistently high levels of respect for others. They play a highly positive role in creating a school environment in which commonalities are identified and celebrated, difference is valued and nurtured. Examples of this can be found is our whole-school action on protecting nature.	
Develop our nature area Develop the use of our nature area at the front of the playground. Areas to be used for planting, growing vegetables, outdoor learning etc. Pupils will contribute to the upkeep of this area.	**Start date: October 2026** **Review date: April 2027**	Laura Adnett (Eco Lead) Eco Champions Brenda Tinofirei (School Council Lead) School Councillors Friends of Cedar Road SLT	Outdoor learning	

Climate Education, Green Skills and Careers:

Ensuring the education you provide gives knowledge-rich and comprehensive teaching about climate change, and that your teaching staff feel supported to offer this

Action	Timeframe	Key stakeholders	Notes/Link to School improvement plan	Progress Track

Green Skills and Careers **Access the Climate Ambassadors scheme** Connect with Climate Ambassadors in your region and invite them to do a school assembly on a topic of interest to your school.	**Start date: October 2025** **Review date: April 2026**	Laura Adnett (Eco Lead) Eco Champions	Quality of Education: The school's curriculum approaches and implementation takes into account the changing world we are preparing our students for and as such, sustainability is embedded securely and consistently across the school.	
Celebrate Earth Day Earth Day: The Official Site | EARTHDAY.ORG Celebrate Earth Day across the school. 2027 focus is Food for Our Planet and sustainable food systems.	**Start date: March 2027** **Review date: May 2027**	Laura Adnett (Eco Lead) Eco Champions		
Culture **Maintain a sustainability working group including Friends of Cedar Road** Maintain a Sustainability Working Group featuring different stakeholders across the school to collaborate and effect change including SLT, site manager, teachers, and PTA. Ensure one person has oversight, taking the title of 'Sustainability Lead'.	**Start date: Ongoing** **Review date: July 2027**	AMEY Caretaker Clair Mills SLT Office Laura Adnett (Eco Lead)		

Add sustainability goals/ projects/ successes to school website Celebrate your achievements and engage your community in your climate action plans by adding a dedicated sustainability page to your school website. You can also include links to Let's Go Zero and other organisations you are engaging with. Update it with photos or student-written blogs if you can.	**Start date: October 2026** **Review date: April 2027**	SLT Laura Adnett (Eco Lead) Eco Champions		
Develop a Sustainability Children's Library Establish a Sustainability section of our non-fiction library. This will include books suitable for all ages across the school	**Start date: October 2026** **Review date: April 2027**	Laura Adnett (Eco Lead) Eco Champions		
Eco-Schools Green Flag Award Eco-Champions and school to achieve Green Flag status. Eco-Schools aim to make immediate positive change, increase climate education, and build green skills for future careers.	**Start date: December 2026** **Submission date: May 2027** **Review date: June 2027**	Laura Adnett (Eco Lead) Humanities Staff Team Eco Champions		
Farmer Time in KS2 Curriculum **Farmer Time | Connecting Classrooms & Farms** Establish links with a farmer to enrich Geography lessons. This will help pupils understand where food comes from and provide knowledge around different careers.	**Start date: January 2027** **Review date: April 2027**	Year 3 Teachers KS2 staff		

Let’s Go Zero contact details:

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letsgozero.org
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