Climate Action Plan

Cedar Road Primary School

One year plan: Summer 2025 – Summer 2026

Your Carbon baseline: tonnes 333.03 CO_2e Date: July 2025

Your Carbon Footprint Report

Your schools total carbon footprint is estimated to be: 333.03 tonnes co2e* per year

Operational area	Emissions area	t co2e*	% of footprint
Energy & Utilities	Fuel Usage	52.5	16%
	Electricity Usage	21	6%
	Waste Usage	0.1	0%
	Water Usage	0.8	<1%
Transport	Vehicles	0	0%
	School Trips	3.6	1%
	Student Commutes	29	9%
	Staff Commutes	26.2	8%
Food & Drink	Meals	47.2	14%
Purchases	Spending	62.1	19%
	Uniforms	90.6	27%

*'t co2e' or 'co2e' tonnes means 'tonnes of Carbon Dioxide Equivalent'. Under the GHG protocol, 7 greenhouse gases are tracked and summarised as the equivalent amount of Carbon Dioxide that would produce the same warming effect.

Note: Overall per pupil, your emissions are below average, so keep up the great work. Your emissions from spending are above average, so this makes a good priority for action.

Name(s) of your School's Sustainability Champion(s) Note: Every school should have at least one named staff Sustainability Champion to lead and coordinate climate action. If your school doesn't have one yet, now is the time to appoint someone. Larger schools may choose to nominate multiple staff champions to share the responsibility.	Laura Adnett

Decarbonisation and Energy Efficiency:

Calculating and taking actions to reduce carbon emissions and becoming more energy efficient

Action	Timeframe	Key stakeholders	Link to School Improvement Plan	Progress Track
Sign up to Let's Go Zero. By joining this campaign, your school confirms that it is taking action now to reduce its own carbon impact, and that it demands the UK Government help all schools reach this goal by the end of the decade. **Useful links** Let's Go Zero	**Start date: September 2025** **Review date: December 2025**	Clair Mills SLT Laura Adnett (Eco Lead)	**Personal Development:** The school consistently promotes the extensive personal development of all pupils. They are exceptionally well prepared for life beyond school. Pupils access a wide set of coherently planned experiences that enrich the curriculum. Through these, pupils are encouraged to become healthy, responsible and active citizens. For example, pupils explore sustainability and complete research through participating in the 'Let's Go Zero' project. As a result, pupils	Signed up September 2025.
Count Your Carbon – Carbon Calculator: This free digital tool allows you to calculate the carbon footprint for your educational setting. **Useful links** Count Your carbon	**Start date: September 2025** **Review date: December 2025**	Laura Adnett (Eco Lead)		Signed up September 2025.

			are more aware of their impact on the world around them.	
Energy **Introduce a school policy around lighting use** Eco Champions to design 'switch-off' signs or stickers to display by all lighting switch panels around the school. Eco Champions to monitor if lights are being switched off. This may also include getting staff to consider whether they need all lights on in a room at a time.	**Start date: September 2025** **Review date: December 2025**	Laura Adnett (Eco Lead) Eco Champions	**Personal Development:** The school consistently promotes the extensive personal development of pupils through our focus on becoming a sustainable school. We go beyond the expected, so that pupils have access to a wide, rich set of experiences as we work towards a more equitable future. Opportunities for pupils to develop their talents and interests in our pupil-led sustainability work are of exceptional quality.	Eco Champions have designed school wide switch off signs, encouraging children and adults to turn the lights off when they leave a room.
Ensure our BMS/BEMS has efficient timings and temperatures set for the school day e.g. 6am-1pm at 18 degrees in classrooms Reducing the temperature in a building by 1ºC can save 5% to 10% of your annual heating bill.	**Start date: September 2025** **Review date: December 2025**	AMEY/Caretaker SLT to oversee		Temperatures set as stated. Also heating not set to come on until after Oct half term.
Install LED lighting Replace any remaining older lighting fixtures with LEDs and install motion sensors in any high traffic areas. The DfE suggests LED installation can reduce energy consumption from lighting by over 84%.	**Start date: September 2025** **Review date: July 2026**	AMEY SLT to oversee		LED lighting installed site-wide Summer 2026.
Food	**Start date: October 2025**	Eco Champions Laura Adnett (Eco-Lead) Caterlink	**Personal Development:** The way our school goes about developing pupils' character through their	School menu has meat free Mondays and always has a

Explain reasons for eating less meat during lessons, assemblies etc. Promote plant-based menu options. Aim to increase uptake of plant-based meals through pupil-led assemblies	**Review date: April 2026**		Climate Conscious choices is exemplary and is worthy of being shared with others. We work with schools across our region sharing our strategies and successes to benefit our wider school family. Links with Healthy Schools Award	plant based option.
Offer a vegan / vegetarian option every day Increase your vegan and vegetarian offers, whether this includes more hot meal options or addressing your sandwich or jacket potato offerings to begin to shift away from meat fillings.	**Start date: October 2025** **Review date: April 2026**	Caterlink SLT		School menu has meat free Mondays and always has a vegetarian/plant based option.
Waste **Ensure recycling bins are in all key areas e.g. classrooms, corridors, playgrounds, cafeteria and staffroom.** Ensure that there are bins in all relevant areas of the school to make choosing to recycle easy. Consider colour differences to highlight general vs recycling clearly.	**Start date: October 2025** **Review date: April 2026**	Clair Mills SLT Laura Adnett (Eco Lead) Eco Champions	**Personal Development:** There is strong pupil take-up of the opportunities to be involved in waste reduction projects provided by our school. The most disadvantaged pupils consistently benefit from this excellent work for example by working in our Eco Team coordinating our waste projects.	Recycling bins are now in every classroom and some key areas (such as offices and the library). Eco Champions have designed posters to explain what can be recycled.
Label bins clearly Implement clear signage on bins to support with behaviour change. You can work with your students to design signage for these, or Wastebusters have signs and resources designed for primary age and you can access food waste bin labels on Guardians of Grub.	**Start date: October 2025** **Review date: April 2026**	Clair Mills SLT Laura Adnett (Eco Lead) Eco Champions		Eco Champions have designed posters to explain what can be recycled.

Establish procedures for the reuse of school supplies For example, have a sorting procedure before the end of summer term. See what supplies can be re-used. Any unwanted items can be donated. School Resources Exchange - SELL | BUY | SWAP	**Start date: September 2025** **Review date: April 2026**	Clair Mills SLT Office staff		School supplies e.g. stationery, exercise books etc. carefully reused
Procurement **Reuse school uniform/PE kit through a uniform exchange** Set a target of reusing a specific number of uniform items each year through your Uniform Exchange	**Start date: October 2025** **Review date: April 2026**	Friends of Cedar Road Office		Pre-loved uniform available for free at Friends' events. New families supported with pre-loved uniform as needed.
Transport **Provide cycle proficiency lessons in school e.g. Bikeability** Host cycling proficiency lessons in your school grounds, such as Bikeability. Your local authority should be able to support you to get signed up.	**Start date: October 2025** **Review date: April 2026**	Office Class teachers	**Personal Development:** We develop pupils' character through developing their understanding of how to keep physically healthy, eat healthily and maintain an active lifestyle, including giving ample opportunities to learn about sustainable lifestyle choices. Links with Healthy Schools Award	Bikeability sessions were offered to Year 3 and Year 5.
Promote walking/cycling/public transport to school/ Park & Stride Communicate to the wider school community the benefits of active travel. Walk to School week begins 19.05.26.	**Start date: May 2026** **Review date: July 2026**	Laura Adnett (Eco Lead) Eco Champions		Families encouraged to walk to school, promote this further next year.

Offer staff cycle-to-work scheme Consult staff on commuting. Ask staff how you can best support them to reduce their commuting emissions. Explore options including cycle-to-work schemes and salary sacrifice schemes (for electric bikes or other vehicles and for annual travel passes).	**Start date: September 2025** **Review date: July 2026**	DRET HR Office		Staff supported to store their bikes securely. DRET offer a cycle to work scheme.

Climate Adaptation and Resilience:

Taking actions to reduce the risk of flooding and overheating and to future-proof scarce resources for potential shortages

Action	Timeframe	Key stakeholders	Link to School improvement plan	Progress Track
Water **Raise awareness around water consumption and efficiency through workshops and displays that may be offered by your water provider** Engage with our local water company who may have an education team or free resources on their websites, from assembly sessions and visits to primary schools for your pupils to webinars, downloadable tools and guides and more.	**Start date: October 2025** **Review date: April 2026**	Laura Adnett (Eco Lead) Eco Champions		Not completed
Adaptation and Resilience	**Start date: May 2026**	Clair Mills SLT	Leadership and management: Governors	Policy completed

Write a heatwave policy that addresses areas such as school dress code, passive ventilation measures, PE lessons and slip slap slop campaigns Write a heat wave policy to address issues such as uniform, PE, suncream and outdoor learning. Consider adopting the joint union heatwave protocol including short term, medium term and long term measures.	**Review date: July 2026**		or trustees ensure that the school fulfils its statutory duties, for example the health, safety and wellbeing of all pupils with regards to extreme weather events.	

Biodiversity and Green Infrastructure:

Creating habitats and adopting practices that will enhance species diversity on the school estate and beyond

Action	Timeframe	Key stakeholders	Link to School improvement plan	Progress Track
Nature ★ **Enrol with The Nature Park (NENP)** The NENP aims to embed nature-based learning in the curriculum and encourage children and young people all over the country to take action to improve their site for people and wildlife. The programme provides the support and guidance needed to make this happen, with five key steps in the journey and the actions needed to reach your goals.	**Start date: October 2025** **Review date: April 2026**	Laura Adnett (Eco Lead) Eco Champions	Behaviour and attitudes: Pupils behave with consistently high levels of respect for others. They play a highly positive role in creating a school environment in which commonalities are identified and celebrated, difference is	Enrolled September 2025.

			valued and nurtured. Examples of this can be found is our whole-school action on protecting nature.	
Develop our nature area Develop the use of our nature area at the front of the playground. Areas to be used for planting, gardening, outdoor learning etc. Pupils will contribute to the upkeep of this area.	**Start date: October 2025** **Review date: April 2026**	Laura Adnett (Eco Lead) Eco Champions Brenda Tinofirei (School Council Lead) School Councillors Friends of Cedar Road SLT		This area has started to be developed – children have had a large role in this, such as making bug hotels.

Climate Education, Green Skills and Careers:

Ensuring the education you provide gives knowledge-rich and comprehensive teaching about climate change, and that your teaching staff feel supported to offer this

Action	Timeframe	Key stakeholders	Notes/Link to School improvement plan	Progress Track
Curriculum **Complete a curriculum audit & incorporate sustainability** Teach the Future have amazing resources on how to link the curriculum to sustainability! MoEE also has very helpful resources on this.	**Start date: October 2025** **Review date: April 2026**	Laura Adnett (Eco Lead) Eco Champions	Quality of Education: The school's curriculum intent and implementation takes into account the changing world we are preparing our students for and as such, sustainability is	Sustainability is covered heavily in the Key Stage 2 science and geography curricula.

Green Skills and Careers **Access the Climate Ambassadors scheme** Connect with Climate Ambassadors in your region and invite them to do a school assembly on a topic of interest to your school.	**Start date: October 2025** **Review date: April 2026**	Laura Adnett (Eco Lead) Eco Champions	embedded securely and consistently across the school.	Review this action as not able to secure a visitor.
Culture **Set up a sustainability working group including Friends of Cedar Road** Assemble a Sustainability Working Group featuring different stakeholders across the school to collaborate and effect change including SLT, site manager, teachers, and PTA. Ensure one person has oversight, taking the title of 'Sustainability Lead'.	**Start date: January 2026** **Review date: July 2026**	AMEY Caretaker Clair Mills SLT Office Laura Adnett (Eco Lead)		Different stakeholders involved and supportive of promoting sustainability at Cedar Road.
Add sustainability goals/ projects/ successes to school website Celebrate your achievements and engage your community in your climate action plans by adding a dedicated sustainability page to your school website. You can also include links to Let's Go Zero and other organisations you are engaging with. Update it with photos or student-written blogs if you can.	**Start date: October 2025** **Review date: April 2026**	SLT Laura Adnett (Eco Lead) Eco Champions		An Eco blog/page has been created.

Let's Go Zero contact details:

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